

Tuesday, February 18, 2020

4:30 p.m.

Gateway Center – ^{2nd} Floor Board Room

Mr. Matthew Wilcox, Chair Ms. Yesenia Rivera, Vice Chair

Action Items

B. AGREEMENTS

1. To approve Amendment #1 to Agreement #96108452 with Area Cooperative Educational Services, (ACES), to correct funding amount of \$249,290.00 as stated on the December 2, 2019 agenda, to \$290,290.00, the amount listed on the Agreement.

Funding Source:	Alliance Program Acct. # 2547-6108-56694-0420			
Presenter: (Pages #2-6)	Ms. Patricia DeMaio			

2. To approve Amendment #1 to Agreement #96108452 with Dr. June Levy, to change the Funding Acct. # from School Improvement Grant, Acct. # 2531-6276-56694-0048 to School Improvement Grant, Acct. # 2531-6297-56694-0048, with no change in funding amount.

Funding Source:School Improvement Grant (SIG) – Celentano Program
Acct. # 2531-6297-56694-0048Presenter:Ms. Patricia DeMaio(Pages #7-15)Ms. Patricia DeMaio

3. To approve an Agreement by and between the New Haven Board of Education and Ellen Kramer, to develop and maintain the Regional Science Materials Resource Center Partnership, from February 10, 2020 to June 30, 2020, in an amount not to exceed \$21,084.10.

 Funding Source:
 2019-2020 Operating Budget – Science Resource Center

 Acct. #1000-414-56694-0083

Presenter: (Pages #16-29) Dr. Richard Therrien

NEW HAVEN PUBLIC SCHOOLS AMENDMENT TO AGREEMENT

CONTRACTOR: Area Cooperative Educational Services	AMENDMENT #:	
GRANT # if applicable: _2547-6108-56694-0000	AGREEMENT #:	96108452
ATTACH COPY OF FULLY EXECUTED AGREEMENT		
GRANT NAME: _Alliance Grant	DATE: 02/06/2020	
FUNDING SOURCE FOR AGREEMENT: 2547-6108-56694-0	0420	
ACCT # FOR AGREEMENT: Alliance Grant		
ORIGINAL AMOUNT OF AGREEMENT: \$ 290,290		
AMOUNT OF AGREEMENT PRIOR TO THIS AMENDMENT:	\$ 290,290	
<u>×</u>	_ACTUAL OR	ESTIMATE
AMOUNT OF THIS AMENDMENT: \$ 0		
	INCREASE OR	DECREASE
AMOUNT OF AGREEMENT INCLUDING THIS AMENDMENT	ſ: \$290,29 0	
FUNDING SOURCE & ACCT # FOR AMENDMENT: 254761	08-56694 0420	
DESCRIPTION AND NEED FOR AMENDMENT:Please no Alliance Grant # 2547-6108-56694-000 was presented to the b Actual contract amount is \$290,290.	nte: Contract for ACES (B oard with the incorrect an	uilding Bridges Program) under the nount of \$249,290.
- 11		
ALL OF THE TERMS AND CONDITIONS OF ORIGINAL AGE	LEEMENT REMAIN IN FL	ULL FORCE AND EFFECT
CONTRACTOR'S SIGNATURE: (Name)		<u>Z / 10</u> (Daté)
Depide Ec	e De	
NEW HAVEN BOARD OF EDUCATION:		

President

(Date)

AGREEMENT By And Between The New Haven Board of Education AND AGREEMENT NO.96108453

Area Cooperative Educational Services (ACES)

FOR DEPARTMENT/PROGRAM:

Student Services/Special Education Department

This agreement entered into on the <u>28th</u>, day of <u>August</u>, <u>2019</u> effective the <u>29th</u>, day of <u>August</u>, <u>2019</u> by and between the New Haven Board of Education (herein referred to as the "Board") and, <u>Area</u> <u>Cooperative Educational Services</u> located at <u>26 Old Post Road</u>, <u>Northford</u>, <u>CT</u>, <u>06472</u> (herein referred to as the "Contractor").

Compensation: The Board shall pay the contractor for satisfactory performance of services required in the amount of <u>\$290,290</u> per school year for up to a maximum of <u>182 days (s)</u> at a rate of <u>\$1,595 per day (\$440/day for each of two BT and \$715/per day for one BA)</u>. The maximum amount the contractor shall be paid under this agreement: <u>Two Hundred Ninety Thousand Two Hundred Ninety Dollars.</u>

Compensation will be made upon submission of <u>an itemized invoice which includes a detailed</u> <u>description of work performed and date of service.</u>

Fiscal support for this Agreement shall be by <u>Alliance Grant</u> Program of the New Haven Board of Education, Account Number: <u>2547-6108-56694. (pending receipt of funds) Location Code: 00</u>

This agreement shall remain in effect from August 29th, 2019 to June 30th, 2020.

SCOPE OF SERVICE:

ACES with be providing behavior management programming and support for identified students, staff, and parents within the school district by the designated district administrator. ACES staff will be providing behavioral services to the district therapeutic classrooms "Building Bridges" as well as primary behavioral support across the district. Caseloads will be mutually agreed upon by the designated school administrator and the ACES Director of Behavior Services & Autism Program. Staff will consist of one (1) Behavior Analyst and two (2) Behavior Technicians. The staff will follow the 2019-2020 school calendar except for pre-designed ACES professional development days during which the staff will attend ACES professional development activities. The staff will attend all ACES departmental and supervision meetings and is granted all rights as described under ACES Personnel policies. Travel (if required by district) will be additionally compensated by the New Haven Board of Education at prevailing federal rate.

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached

HOLD HARMLESS

The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contract through the last day of thirty (30) day notice period.

Contractor Signature

New Haven Board of Education

Date

Tim Howes Contractor Name Printed or Typed



EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student- generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat.§10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student{s} whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18

CONTRACTOR: _Dr. June Levy __AMENDMENT #: 1 GRANT # if applicable: 2531-6276/56694-0048 AGREEMENT #: 96276398 ATTACH COPY OF FULLY EXECUTED AGREEMENT GRANT NAME: School Improvement Grant DATE: 02/06/2020 FUNDING SOURCE FOR AGREEMENT: 2531-6276/56694-0048 ACCT # FOR AGREEMENT: 2531-6276/56694-0048 **ORIGINAL AMOUNT OF AGREEMENT:** \$ 20,000.00 AMOUNT OF AGREEMENT PRIOR TO THIS AMENDMENT: \$ 20,000,00 X ACTUAL OR ESTIMATE AMOUNT OF THIS AMENDMENT: \$ 00 **INCREASE** OR DECREASE AMOUNT OF AGREEMENT INCLUDING THIS AMENDMENT: \$ 20.000.00 FUNDING SOURCE & ACCT # FOR AMENDMENT: 2531-6276/56694-0048

DESCRIPTION AND NEED FOR AMENDMENT:

The attached agreement will need an amendment adjusting the funding source. Please charge the expense to <u>2531-6297-56694-0048.</u>

ALL OF THE TERMS AND CONDITIONS OF ORIGINAL AGREEMENT REMAIN IN FULL FORCE AND EFFECT

CONTRACTOR'S SIGNATURE:

create an erdisuptine map

NEW HAVEN BOARD OF EDUCATION:

President (Date)

CONTRACTORS COPY



NEW HAVEN PUBLIC SCHOOLS

AGREEMENT NO. 96276398

AGREEMENT By And Between The New Haven Board of Education AND June R. Levy

FOR DEPARTMENT/PROGRAM:

Celentano Biotech, Health and Medical Magnet School

This Agreement entered into on the 12th day of November, 2019, effective the 13th day of November, 2019, by and between the New Haven Board of Education (herein referred to as the "Board" and, June R. Levy located at, 130 Wakefield Street, Hamden, CT 06517 (herein referred to as the "Contractor".

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of <u>\$800 per day</u>, for a total of <u>25 days</u>.

The maximum amount the contractor shall be paid under this agreement: twenty thousand dollars (\$20,000). Compensation will be made upon submission of <u>an itemized invoice which includes a</u> <u>detailed description of work performed and date of service</u>.

Fiscal support for this Agreement shall be by School Improvement Grant (SIG) Program of the New Haven Board of Education, Account Number: 2531-6276-56694 Location Code: 0048.

This agreement shall remain in effect from November 13, 2019 to June 15, 2020.

SCOPE OF SERVICE: Describe service deliverables, including, locations and costs for service, including travel and supplies, if applicable. A detailed Scope of Service with pricing is attached).

1. Deliverable: Aligned curriculum content map for K-6

Develop a schoolwide interdisciplinary curriculum map that will connect social studies and math with NGSS and engineering practices so that teachers know what content they are supposed to be teaching on each grade level (up to 6 days)

2. Deliverable: Written scenarios for four marking periods: All about Me, More to Explore, Incredible Journey, and Sharing the Planet on each grade level K-6

Produce four interdisciplinary units of study with teachers (All about Me, More to Explore, Incredible Journey, and Sharing the Planet) through job embedded coaching and modeling using project based learning (PBL) aligned to the curriculum content map (described in 1 above) and integrated within the school's magnet theme (biotech, medical and health); (up to 20 days)

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

Exhibit B: Student Data and Privacy Agreement: Attached

APPROVAL: This Agreement must be approved by the New Haven Board of Education *prior to service start date*. Contactors <u>may begin service no sooner than the day after Board of Education</u> <u>approval</u>.

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

October 17, 2019 10/17/24 Date

President New Haven Board of Education

11-12-19

Date

June R. Levy, Ph.D. <u>Jr</u>, <u>Contractor</u> Contractor Printed Name & Title

Revised: 10/2/18



EXHIBIT B

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- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student{s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

The Contractor will be the onsite curriculum integration specialist for Celentano where contractor will

Provide 25 days of ongoing job-embedded coaching and mentoring of grade level teams aligned to the school's CIP that will include, but not be limited to

- Differentiated instruction
- STEAM skills and strategies
- Planning and generating questions prior to the lesson for meaningful discourse
- Student generated and directed higher level/order questions
- PBL/performance tasks which encourage student to student talk and collaboration

Deliverables

- Develop a schoolwide interdisciplinary curriculum map that will connect social studies and math with NGSS and engineering practices so that teachers know what content they are supposed to be teaching on each grade level (up to 6 days) Deliverable: Aligned content map for K-6
- 2. Produce four interdisciplinary units of study with teachers (All about Me, More to Explore, Incredible Journey, and Sharing the Planet) through project based learning (PBL) aligned to the curriculum content map (described in 1 above) and integrated within the school's magnet theme (biotech, medical and health); (up to 20 full days) Deliverable: Written scenarios for four marking periods: All about Me, More to Explore, Incredible Journey, and Sharing the Planet on each grade level K-6

June R. Levy, PHD, 130 Wakefield Street, Hamden, Connecticut 06517 telephone: (203) 214-4404 e-mail: june.levy@snet.net

EDUCATIONAL BACKGROUND

A.B. Art

• Women's College of the University of North Carolina, (1963)

M.Ed. Special Education

• University of North Carolina at Chapel Hill, (1966)

Ph.D. Child Development and the Arts

• Union for Experimenting Colleges and Universities, (1979)

Post Doctoral Fellow, Department of Psychology

• Yale University, (1985-86)

PROFESSIONAL EMPLOYMENT

1999-present	Independent contractor/ consultant
1986-2003	Lecturer Child Study Center, Yale University School of Medicine
1973-1999	Executive Director The Connecticut Children's Museum, 22 Wall St., New Haven, CT
1969-73	Supervisor of graduate practicum and instructor in special education Southern Connecticut State College, New Haven,
	Supervisor of graduate practicum and instructor in Art Education, University of South Florida, Tampa
1964-67	Public school teacher in MA and NC

WHO I AM, WHERE I'VE BEEN AND WHAT I'VE DONE

I consider myself a "lifelong learner". In 1979, I earned a PHD in child development and the arts from the Union for Experimenting Colleges and Universities, the country's first accredited "university without walls" after receiving undergraduate and master's degrees from the University of North Carolina. Completing a post doc in the psychology department at Yale in 1986, I held a clinical faculty appointment to the Yale Child Study Center, Yale School of Medicine, from 1986-2003. As founder and executive director (CEO) of the Connecticut Children's Museum, I spent 30 years developing and implementing inquiry and project based public school programs with teachers and teachers in training throughout the state. I created and lead the Museum Magnet School at the Children's Museum using downtown New Haven as the learning environment, and, after that, evaluated Federally funded magnet schools, grades K-12, in FL, NC and NY for American Education Solutions. During my career, I consulted to many schools in transition or adopting new comprehensive school reform models. Among these were MicroSociety, museum, STEM and STEAM schools, where I connected problem-based curricula and virtual collections via linked learning to the school districts' core curriculum since object-based learning and literacy use the same skill-set. In my retirement, I am a volunteer grant writer at the Engineering and Science University Magnet School (ESUMS) and Celentano Biotech. Health and Medical Magnet School in New Haven, CT, where my funded projects have included indoor and outdoor MAKERSPACEs "without walls": emotional intelligence and restorative justice; the engineering design cycle and project/problem based learning; and career and technical education (CTE).



Memorandum

To:New Haven Board of Education Finance and OperationsCommitteeFrom:Dr. Richard Therrien, K12 Science SupervisorDate:Feb 8, 2020Re:Ellen Kramer, contract for Spring 2020 Science Resource Center ProgramManagerExecutive Summary/ Statement:(Please provide 1-2 sentences describing the Service –do not leave blank):The development and maintenance of the Regional ScienceMaterials Resource Center Partnership, including working with NHPS and partnertowns on delivery of kits they rent, organizing, ordering materials to refurbish kits,
overseeing part time staff to refurbish kits, working with NHPS custodial systems

Amount of Agreement and the Daily, Hourly or per Session Cost: Agreement Effective Dates: From <u>02/102020</u>. To <u>06/30/2020</u>. Hourly rate or per session rate or per day rate. **\$238/day for 97 days** Total amount: **\$23,000 (maximum)**

Funding Source & Account #: General Funds: 1000-900-414-56694 Location: 0083 ** (Note: Partially offset by income from Partner towns)

Key Questions: (Please have someone ready to discuss the details of each question during the Finance & Operations meeting or this proposal might not be advanced for consideration by the full Board of Education):

1. Please describe how this service is strategically aligned to the District Continuous Improvement Plan? The Science Resource Center provides the elementary science curriculum to New Haven Public Schools in partnership with Hamden, North Branford. It aligns with the academic goals of the district: making sure students are college and career ready across content areas, and specifically aligns with key indicators via Science Inquiry/NGSS Practices scores. Each NHPS K-6 classroom receives three kits a year, for 8 weeks each, providing students with ~16 hands on science lessons (~twice a week) aligned to CT/NGSS State Science Standards, inquiry skills, and integrating key CCSS literacy (such as non-fiction reading, drawing conclusions from evidence), and math (such as measurement and data analysis).

2. What specific need will this contractor address? The contractor will address the specific need of overseeing the entire kit operation, including ordering, organizing and storing supplies, overseeing the kit refurbishment workers, and coordinating delivery and drop off of the kits with the partner towns.

3. How was the contractor selected? Quotes? RFP? Sealed Bid or Sole Source? <u>Please describe the selection process</u> including other sources considered and the rationale for selecting this method of selection:

Sole Source (Bids/RFP done in 2015, as well as alternative kit delivery models investigated in 2017). For Spring 2020, the location for kits was finalized in late January. This means that we needed someone to oversee the operation that was familiar with the kits and materials if we had any hope of providing curricular materials to students for the spring. There are over 2000 kits to organize and refurbish, and time was crucial. For the 2020-21 School Year, we will investigate other alternatives.. if the current contractor does not wish to continue (or it becomes an employee position), we hope to train the next person. 4. If this is a continuation service, when was the last time the alternatives were sought?

In 2017 we investigated the cost of ACES and ECS (a drop off kit service). Both would be nearly double the cost of our current program. Our current costs are about \$8 cash per student, nearly \$12-16 if rent and maintenance is factored in Investigating other options for the Science Resource Center (having ACES run it or contracting with a science kit supply company such as ECA Kit Services to drop ship kits to our schools) have consistently shown that the same level of service would be well over \$300/kit, or well over \$25-\$30/student.

5. What specific skill set does this contractor bring to the project?

Ellen Kramer has been working with the science kits for sixteen years, first as a worker in the Science Resource Center Partnership at SCSU from 2002-2006, then as a worker when the Partnership moved location to New Haven from 2006-2015. From 2015- present she has served as Science Resource Center Program Manager (with the break after the location changed for the second time at the end of June 2019). Her key skill set lies in the organization of a massive amount of materials and supplies each year and being able to plan and direct the work of the kit refurbishment workers. Most importantly she knows the needs of the schools, the program and the supplies needed for each of the over two dozen different kits the SRC provides to the three partner towns. She has also been instrumental in implementing cost effective sources for the different supplies and managing the program to stay under budget each

6. How does this contractor fit into the project as a whole? (If the contractor is an individual, please <u>attach a</u> <u>copy of their resume</u>): The contractor oversees the warehouse, the science kit center workers, and the kit program under the direction of the science supervisor

7. Is this a new or continuation service? Continuation

8. If this is a continuation service has cost increased?

a) If yes, by how much?

For 2020, the contractual rate and number of days have increased. This is in response to the anticipated increased workload for Spring 2020, although the total budget is less than 19-20, since we are providing the service for only half the yar. Note, this contract does NOT cover costs of possible move of location, however this contractor will be responsible for reorganizing materials, supplies and kits at any new location. There is also an additional service needed in the 2020 school year, as teachers finishing revising curriculum for the kits in order to transition to the new state NGSS standards, each kit will need a new teacher manual, parts list and organization. Seven additional days, plus an increased daily rate from \$212/day to \$238 per day in anticipation of an additional hour per day of work is needed. In order to offset this raise somewhat, the kit rate has been increased to the other towns (\$155 to \$157/kit) and anticipated part-time payroll has been reduced

b) What would an alternative contractor cost? Alternative contractors and models were investigated in 2015 and 2017. The Science Resource Center provides a total of about 1100 kits for 471 NHPS elementary classrooms three times a year, serving the instructional needs of over 11,000 students for the science curriculum, which makes budgeted costs in supplies and payroll, plus in-kind costs about \$16/student, which is then offset by renting kits to other towns. Investigating other options for the Science Resource Center (having ACES run it or contracting with a science kit supply company such as ECA Kit Services to drop ship kits to our schools) have consistently shown that the same level of service would be well over \$300/kit, or well over \$25-\$30/student.

c) Is this a service existing staff could provide? Why or why not? We have no existing staff with the knowledge of the kit process and materials that would be similar to a warehouse manager position such as this.

9. Evidence of Effectiveness: How will the contractor's performance be monitored and evaluated? The contractor is overseen by science supervisor Richard Therrien. along with supervisors from other towns in the partnership.

Each year, the partner towns, our elementary schools give feedback on the level of service from the Science Resource Center and have consistently been pleased. This contractor has been responsive to school and teacher needs and has also reorganized much of the supply and warehouse space to make the operation more efficient. (Some organizational issues around NHPS movers delivery/kit pickup and warehouse support have been addressed with AFB this past year and are not under the contractor control). Kit usage is also reported to administrators. (i.e. kits returned unused or not opened). Another key measure of effectiveness is the ability of the contractor to plan the ordering of supplies and the deploying of our part time kit refurbishment workers so that the program has come in well under budget for the last three years, returning anywhere from \$5000 to \$15,000 to the general fund.

10. If a continuation service, <u>attach a copy of the previous evaluations or archival data demonstrating</u> <u>effectiveness</u>. (If archival data includes lengthy reports, syllabi, training materials, etc., please have a copy available for review)

Evidence of effectiveness is provided by the matrix of kit deliveries, approximately 1500 per year for each kit refurbished and delivered. Science teachers/principals also give feedback to the kit program via science department survey each year. An attachment shows the kit dispersal for the 19-20 school year.

11. If the service is a professional development program, can the training be provided internally, by district staff?

Professional Development is part of the collaborative with Hamden, North Branford, delivered internally. Using funds for purchases of new kits will provide complementary professional development from Carolina STC.

12. Why do you believe this Agreement is fiscally sound?

This contract is fiscally sound, it provides for continued reliable service, as well as providing essential inventory, materials organization, and help in transitioning to new NGSS standards. The total cost of contracted services will be \$23,000, which will be incorporated in the per kit cost charged to other towns. Ellen Kramer was selected to succeed our previous contractor in 2015 after reaching out to some other interested parties, as well as exploring alternative kit delivery models. However, her knowledge of the Science Resource Center operation and kit inventory made it clear that this was the best choice. She did not start at the same hourly rate as the previous contractor, since she has less experience. Note that she oversees a staff of part time workers, three of which have been working for the SRC for over 10 years. Some of the workers are college students, New Haven residents. Since the work is not steady (more work is needed in the months of Nov, April, Summer), we tend to rely on workers that can be flexible and trained. We reach out to organizations such as New Haven Works for these workers.

Total Income from the other towns in fiscal year 2019-2020 to the Science Resource Center is anticipated to be \$18,000 to be put into 1000-900-414-xxx, from which funds for this contract are to be drawn. This will be dependent on their class sizes/needs to be determined, but is expected to be similar. New Haven Public School's contribution to the Science Resource Center Collaborative is in the 2019-20 budget: \$70,000 in supplies, \$10,000 in part time payroll, \$10,000 in contractual services and the use of space, as well as in kind services (moving, clerical, management, estimated at \$15840). See Spring 2020 Funding Map attached.

Alternative contractors and models were investigated in 2015 and 2017. The Science Resource Center provides a total of about 1100 kits for 471 NHPS elementary classrooms three times a year, serving the instructional needs of over 11,000 students for the science curriculum, which makes budgeted costs in supplies and payroll, plus in-kind costs about \$16/student, which is then offset by renting kits to other towns. Investigating other options for the Science Resource Center (having ACES run it, or contracting with a science kit supply company such as ECA Kit Services to drop ship kits to our schools) have consistently shown that the same level of service would be well over \$300/kit, or well over \$25/student

13. What are the implications of not approving this Agreement? We need this contractor and part time workers to start ASAP in order to provide at least one rotation of science kits to our 11,000 K-6 students. Non approval means the kits and our science instruction will be lacking for the entire 2019-20 school year, and most likely prevent the program from ever being viable in the future.



AGREEMENT By And Between The New Haven Board of Education AND Ellen Kramer

FOR DEPARTMENT/PROGRAM: MANAGEMENT/SETUP and REFURBISHMENT SERVICES OF SCIENCE MATERIALS RESOURCE CENTER PARTNERSHIP SPRING 2020

Acct#1000-900-414-56694. \$23,000.00

This Agreement entered into on the _25_ day of _Feb 2020_, effective Feb 10, 2020, by and between the New Haven Board of Education (herein referred to as the "Board" and, **Ellen Kramer** located at **121 Ridgecrest Dr., Cheshire, CT 06410** (hereinafter referred to as the "Contractor").

Compensation: The Board shall pay the contractor for satisfactory performance of services required the amount of \$_237__ per day for 97 days until June 30, 2020 The gross amount the contractor shall be paid under this agreement: (\$_23,000_). As a contractor the following payments will also be included: FICA/Medicare (7.65%) for a total of \$1759.50 and Workers Compensation (.68%) for a total of \$156.40 adding to \$1915.90. The maximum net amount the contractor shall be paid is \$21,084.10. Compensation will be made upon submission of <u>an itemized invoice which includes a</u> detailed description of work performed and date of service.

Fiscal support for this Agreement shall be General Funds Science Resource Center Partnership-Contractual Services program of the New Haven Board of Education, Account Number #1000-900-414-56694, Location Code 0083. (Funds received by partner towns offset part of the cost)

This agreement shall remain in effect from _Feb 10, 2020__ to __June 30, 2020__.

SCOPE OF SERVICE: Please describe service deliverables, including, locations and costs for service, including travel and supplies, if applicable. A detailed Scope of Service with pricing must be attached as Exhibit A).

The development and maintenance of the Regional Science Materials Resource Center Partnership which consist of:

Set up and maintenance of the Science Materials Resource Center Partnership (including arranging of materials after move) Working with the partner towns to coordinate scheduling and delivery of kits.

Organization, ordering, inventory, and materials management and refurbishment of Science Kits, including usage record keeping

Interfacing/overseeing with part time warehouse personnel.

Interfacing with NHPS financial/custodial systems, as well as partner towns (Hamden, North Branford.).

Exhibit A: Scope of Service: Please attach contractor's detailed Scope of Service with all costs for services including travel and supplies, if applicable.

Compensation will be made upon submission of **itemized invoices which include a** detailed description of the work performed and the dates of service:

March 15, 2020	\$3000		
May 1, 2020	\$10000		
June 20, 2020	\$10000		

HOLD HARMLESS: The Contractor shall insure and/or indemnify the Board and its members, employees and agents against all claims, suits, and expenses, including reasonable attorney's fees, in connection with loss of life, bodily injury or property damage arising from any neglect act or omission of the Contractor or its employees or agents. Further, the Contractor covenants and agrees that it shall hold the Board and its members, employees and agents harmless against any and all claims, suits judgments of any description whatsoever caused by the Contractor' breach of this agreement or based upon the conduct of the Contractor, or its agents or its employees or arising out of in connection with their activities under this agreement.

TERMINATION: The Board may cancel this agreement for any reason upon thirty (30) days' written notice sent to the Contractor by certified U.S. mail, return receipt requested; provided however, that the Board shall be responsible to the Contractor for all services rendered by the Contractor through the last day of thirty (30) day notice period, as long as the Agreement was approved by the Board prior to the start date of service.

laner

Contractor Signature

President New Haven Board of Education

Feb 12, 2020

Date

Date

Ellen Kramer. Science Materials Center Program Manager Contractor Printed Name & Title Revised: 12/3/19

Ellen Kramer, Science Resource Center Program Manager,

121 Ridgecrest Dr., Cheshire, CT 06410 129 Orchard Street New Haven, CT 06511

scienceresource@nhboe.net 203-946-2818

DETAILED SCOPE OF SERVICES: pg lof 2

The rate for these services (which includes moving of resource center) is \$237/day for 97 Days (Mar 10, 2020 to June 30 2020).

The development and maintenance of the Regional Science Materials Resource Center Partnership which consist of:

-Set up and maintenance of the Science Materials Resource Center Partnership (including arranging of materials after move):

be present when approximately 2000 kits are returned to new building.

direct movers as to how to stack, arrange and move kits and shelves.

provide quick and efficient inventory of kits and materials.

Conduct a needs assessment as to kit materials.

Order needed supplies from a variety of vendors, including price shopping for best price.

-Work with science supervisor to order supplies. Be present when supplies are delivered and inventory, arrange and organize supplies

-Working with the partner towns to coordinate scheduling and delivery of kits.

Includes consulting with partner towns as to their needs for each of the 25 plus different kits by school, number and grade level.

Work with the science supervisor to plan and decide on kit rotation for the NHPS schools (~28) and the close to 15 partner schools.

Work with the towns for them to pick up and drop off kits before and after rotation. Provide inventory and data on kit usage to schools and supervisors as requested.

-Organization, ordering, inventory, and materials management and refurbishment of Science Kits, including usage record keeping.

Be present essentially full time to make sure the needs of schools are met, including missing supplies, requests for training materials and consulting with teachers, schools and administrators as needed.

Provide quarterly report on materials and kit inventory and kit usage.

Ellen Kramer, Science Resource Center Program Manager,

121 Ridgecrest Dr., Cheshire, CT 06410 129 Orchard Street New Haven, CT 06511

scienceresource@nhboe.net 203-946-2818

DETAILED SCOPE OF SERVICES: pg 2 of 2

-Interfacing/overseeing with part time warehouse personnel.

Work with supervisor to advertise, interview and hire part time personnel.

Oversee work of the personnel to organize and refurbish kits, including corrective action as needed.

Manage bi weekly payroll, keeping track of hours and adjusting finances as needed.

-Interfacing with NHPS financial/custodial systems, as well as partner towns (Hamden, North Branford,).

Working with purchasing department to order supplies, keep track of budget and manage finances of partnership.

Work with Human Resources to hire, oversee and pay part time workers.

Work with custodial/mantenance staff of NHPS to organize warehouse space, communicate furniture and IT needs, and arrange NHPS kit pick up, drop off and

delivery to our 28 schools.

-Work under the direction of NHPS Science Supervisor on any other issues and items as needed.

Compensation will be made upon submission of itemized invoices which include a detailed description of the work performed and the dates of service:

March 15, 2020	\$3000	
May 1, 2020	\$10000	
June 20, 2020	\$10000	

Ellen M. Kramer

<u>Kramer267@aol.com</u> 121 Ridgecrest Drive Cheshire, CT 06410 (203) 809-7617

Education	
1989	Hamden Adult Education- Hamden, CT
	Real Estate Principles and Practices Course
1985, 1990	H&R Block, Inc West Haven, CT
1705, 1770	Three-month courses covering all aspects of Corporate and Personal Tax Returns
1000 00	Becker College- Worchester, MA
1980-82	
	Obtained A.S. Degree in Business Administration
1977-80	Hamden High School- Hamden, CT
Work Experie	ence
	De la Distriction Dublic Schoole
2015-2019	Science Resource Center -New Haven Public Schools
	Science Resource Center Program Manager
	Oversee the organization, ordering and materials management and refurbishment of
	Science Kits, including interfacing with part time personnel and NHPS system.
	Successfully deliver over 1800 science kits per year under direction of Science Resource
	Center Partnership
2002-2015	Science Resource Center- City of New Haven; New Haven, CT
2002-2015	Science Resource Worker
	Responsibilities include supplying K-6 science curriculum for New Haven, Hamden, and
	North Branford public schools, assisting in coordinating receiving, refurbishing, and
	North Dranford public schools, assisting in cooldinating receiving, relationsting, and
	shipping of over 1700 science kits per year, and helping with day to day operations of
	the resource center
2/92- 12/93	H.L. Wilfreds, Inc Mount Carmel, CT
	Full Charge Bookkeeper
	Responsibilities included accounts payable and receivable payroll, quarterly tax returns,
	bank reconciliations, and production of weekly financial reports for restaurant and
	catering business
	8
5/86- 12/91	Franford Companies, Inc- New Haven, CT
5,00 12,71	Full Charge Bookkeeper
	Responsibilities included accounts payable and receivable, payroll, quarterly taxes, bank
	reconciliations, and financial reports for seven corporations and eight partnerships.
	reconcinations, and intancial reports for seven corporations and eight parameters
	Operated computer system for all general accounting functions
	C + D - L - /Dener Dene Fest New Haven CT
5/82- 5/86	Sweet Pea, Inc./Paper Reps East- New Haven, CT
	Full Charge Bookkeeper
	Performed various accounting functions for jointly owned businesses consisting of three
	retail shops and one wholesale distributor. Functions included accounts payable and
	receivable, payroll, commissions, daily and monthly sales report, bank reconciliations, and
	quarterly tax returns
	1

References Available upon Request

PROPOSED SCIENCE RESOURCE CENTER FUNDING MAP SPRING 2020

Expenses			INCOM E SOURC E	EXPE NSE	NHBoE
Facility	Rental of space		NHBoE In-Kind		This is equivalent cost. No cost for Orchard Street
	Moving/Ove rtime		NHBoE In-Kind	\$10,45 4	estimated costs of work in warehouse, time managing program, utilities, etc
	Supervisor time				
Fiscal Managemen t					
Staffing	Project Coordinator	Contr act Servi ces	Hamden	\$13,00 0	19041400 -56694
	Project Coordinator	Contr act Servi ces	NH Gen Funds (in budget)	\$10,00 0	19041400 -56694
	Part time help	Part Time Payro Il	NH Gen Funds (in budget)	<u>\$12,00</u> <u>0</u>	19041400 -50136
Materials/Su pplies	Kit Supplies/equ ipment	Suppl ies	NH Gen Funds (in budget)	<u>\$25,00</u> <u>0</u>	19041400 -55520
			TOTAL NH GEN FUNDS	\$63,00 0	19041400 -xxxxx
				\$121,7 26	(\$76000GenFunds 190623, \$23,000 Contract \$12000 PTpayroll, \$25,000 supplies)

PROPOSED SCIENCE RESOURCE CENTER FUNDING MAP SPRING 2020

Expenses			INCOM	EXPE	NHBoE
			E	NSE	
			SOURC		
		S	Е		
Revenue		Fee per kit			
	New Haven: 401	\$157	NHBoE In-Kind Contrib ution	\$62,95 7	New Haven Contribution: \$63000 Gen Funds and inkind
	Hamden:83	\$157	13,000		
	North Branford:	\$157	-		\$23,000 to contract 19041400 56694
Total				INCO ME	12000 to payroll 19041400 50136,

Total Cost of Program (including		
rent): \$121726, \$90000 in general		
funds budget for 19-20		

Total GenFunds (623): \$13000(other towns)+ \$63,000 (NH genfunds)=\$73000(without rent & in kind)

New Haven contribution (\$70000 +\$20,000+\$73140rent +15840 other in kind=\$178980, NewHaven cash cost w/out rent/inkind =\$90000

New Haven Cost per student (10,422 students): \$6.05 for elementary science cash cost for spring

SPRING ROTATION 2018-19

- Barnard K: 3 Wood, 1st: 2 Organism (Share), 2nd: 2 Butterfly, 3rd: 3 PlantGrowth, 4th: 2 Land/Water, 5th: 1 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)
- Beecher K: 2 Trees(has), 1st: 2 Organism (Share), 2nd: 2 Butterfly, 3rd: 2 PlantGrowth, 4th: 2 Land/Water, 5th: 1 MicroWorlds, 6th: 2 Ecosystems to share (return Jun)

Betsy Ross 5th: 2 MicroWorlds, 6th: 3 URI WaterShed to share (return Jun)

Bishop Woods K: 2 Trees, 1st: 2 CompareMeasure, 2nd: 2 Butterfly, 3rd: 2 PlantGrowth, 4th: 2 Motion/Design, 5th: 1 MicroWorlds, 6th: 1 Ecosystems to share (return Jun)

Celentano K: 2 Trees(has), 1st: 2 SunShadow, 2nd: 2 Butterfly, 3rd: 2 Rocks, 4th: 2 Electric Circuits, 5th: 1 MicroWorlds, 6th: 1 Ecosystems to share (return Jun)

Brennan/Rogers K: 3 Wood, 1st: 2 Organism (Share), 2nd: 3 Soil (share), 3rd: 2 ChemTest, 4th: 2 Land/Water, 5th: 2 MicroWorlds, 6th: 1 Ecosystems to share (return Jun)

Clinton Ave. K: 3 Weather, 1st: 3 Organism (Share), 2nd: 3 Butterfly, 3rd: 3 PlantGrowth, 4th: 3 Electric Circuits, 5th: 2 MicroWorlds, 6th: 2 Ecosystems to share (return Jun)

Columbus K: 3 Trees(has), 1st: 3 CompareMeasure, 2nd: 3 Butterfly, 3rd: 3 PlantGrowth, 4th: 3 Motion/Design, 5th: 2 MicroWorlds, 6th: 2 URI WaterShed to share (return Jun)

Conte/West Hills K: 3 Weather, 1st: 3 CompareMeasure, 2nd: 3 Butterfly, 3rd: 3 PlantGrowth, 4th: 3 Land/Water , 5th: 2 MicroWorlds, 6th: 2 URI WaterShed to share (return Jun)

Davis K: 3 Weather, 1st: 2 Organism (Share), 2nd: 2 Soil (share), 3rd: 2 ChemTest, 4th: 2 Land/Water, 5th: 1 MicroWorlds, 6th: 1 Ecosystems to share (return Jun)

East Rock K: 3 Trees(has), 1st: 2 Organism (Share), 2nd: 2 Soil (share), 3rd: 2 Rocks, 4th: 2 Land/Water, 5th: 1 MicroWorlds, 6th: 1 Ecosystems to share (return Jun)

Edgewood K: 2 Wood, 1st: 2 CompareMeasure, 2nd: 2 Butterfly, 3rd: 2 Rocks, 4th: 2 Electric Circuits, 5th: 1 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)

Fair Haven K: 4 Wood, 1st: 4 CompareMeasure, 2nd: 4 Soil (share), 3rd: 4 Rocks, 4th: 4 Land/Water, 5th: 2 MicroWorlds, 6th: 3 URI WaterShed to share (return Jun)

Hill Central K: 2 Wood, 1st: 2 Organism (Share), 2nd: 2 Butterfly, 3rd: 2 PlantGrowth, 4th: 2 Electric Circuits, 5th: 1 MicroWorlds, 6th: 2 URI WaterShed to share (return Jun)

Jepson K: 0 Wood, 1st: 5 CompareMeasure, 2nd: , 3rd: 5 ChemTest, 4th: 4 Electric Circuits, 5th: 3 MicroWorlds, 6th: 2 URI WaterShed to share (return Jun)

Daniels K: 2 Weather, 1st: 3 Org, 2nd: 2 Butterfly, 3rd: 2 PlantGrowth, 4th: 3 Electric Circuits, 5th: 1 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)

Martinez K: 3 Wood, 1st: 2 CompareMeasure, 2nd: 2 Butterfly, 3rd: 2 PlantGrowth, 4th: 3 Electric Circuits, 5th: 1 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)

King Robinson K: 2 Trees(has), 1st: 2 SunShadow, 2nd: 2 Butterfly, 3rd: 2 ROCKS, 4th: 2 Land/Water, 5th: 1 MicroWorlds, 6th: 3 Ecosystems to share (return Jun)

Lincoln Bassett K: 2 Wood, 1st: 3 Organism (Share), 2nd: 3 Butterfly, 3rd: 2 PlantGrowth, 4th: 2 Electric Circuits , 5th: 1 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)

MauroSheridan K: 2 Weather, 1st: 2 SunShadow, 2nd: 2 Butterfly, 3rd: 2 Rocks, 4th: 3 Land/Water, 5th: 2 MicroWorlds, 6th: 1 Ecosystems to share (return Jun)

West Rock K: 2 Wood, 1st: 2 SunShadow, 2nd: 2 Butterfly, 3rd: 2 Rocks, 4th: 2 Motion/Design

Nathan Hale K: 2 Weather, 1st: 2 Organism (Share), 2nd: 3 Butterfly, 3rd: 2 Rocks, 4th: 3 Electric Circuits, 5th: 1 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)

- Quinnipiac K: 2 Wood, 1st: 2 Compare Measure, 2nd: 2 Butterfly, 3rd: 2 Soil(share), 4th: 2 Electric Circuits, 5th: 1 MicroWorlds,
- Relemente K: 2 Wood, 1st: 3 CompareMeasure, 2nd: 2 Solids/Liquids, 3rd: 3 Rocks, 4th: 3 Electric Circuits, 5th: 2 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)
- Ross/Woodward K: 3 Wood, 1st: 3 SunShadow, 2nd: 3 Butterfly, 3rd: 3 ChemTest, 4th: 3 Land/Water, 5th: 2 MicroWorlds, 6th: 2 Ecosystems to share (return Jun)

STRONG K: 3 Wood, 1st: 3 CompareMeasure, 2nd: 3 Butterfly, 3rd: 3 PlantGrowth, 4th: 3 Motion/Design,

- Troup K: 2 Weather, 1st: 2 Compare Measure, 2nd: 2 Soil (share), 3rd: 2 ChemTest, 4th: 3 Electric Circuits, 5th: 1 MicroWorlds, 6th: 2 Ecosystems to share (return Jun)
- Truman K: 2 Weather, 1st: 2 Organism (Share), 2nd: 2 Solids/Liquids, 3rd: 2 Rocks, 4th: 2 Motion/Design, 5th: 2 MicroWorlds, 6th: 2 URI WaterShed to share (return Jun)
- W. Hooker K: 2 Weather, 1st: 2 CompareMeasure, 2nd: 2 Butterfly, 3rd: 2 Rocks, 4th: 2 Motion/Design, 5th: 1 MicroWorlds, 6th: 1 URI WaterShed to share (return Jun)
- Wexler/Grant K: 2 Weather, 1st: 2 Organism (Share), 2nd: 2 Solids/Liquids, 3rd: 2 Rocks, 4th: 2 Electric Circuits , 5th: 1 MicroWorlds, 6th: 1 Ecosystems to share (return Jun)
- HAMDEN K: , 1st: 21 Sunshine , 2nd: 19 Butterfly , 3rd: 19 ChemTest, 4th: 22 Motion/Design , 5th: , 6th: 20 WaterResources
- NORTH BRANFORD K: , 1st: 6 Organisms , 2nd: 6 PlantGrwth , 3rd: 6 Rocks, 4th: 6 Land/Water , 5th: , 6th:
- new haven K: 23 Weather, 1st: 11 SunShadow, 2nd: 13 Soil (share), 3rd: 24 PlantGrowth, 4th: 14 Motion/Design , 5th: , 6th: 24 URI WaterShed to share (return Jun)
- new haven K: 24 Wood, 1st: 24 Organism (Share), 2nd: 6 Solids/Liquids, 3rd: 14 ChemTest, 4th: 25 Land/Water, 5th: , 6th: 18 Ecosystems to share (return Jun)
- new haven K: Wood, 1st: 33 CompareMeasure, 2nd: 47 Butterflies, 3rd: 30 Rocks, 4th: 34 Electric Circuits, 5th: 40 Microworlds
- Available to NH K: 64 Weather, 1st: 16 SunShadow, 2nd: 30 Soil (share), 3rd: 50 PlantGrowth, 4th: 28 Motion/Design, 5th: , 6th: 29 URI WaterShed to share (return Jun)
- Available to NH K: 28 Wood, 1st: 28 Organism (Share), 2nd: 35 Solids/Liquids, 3rd: 39 ChemTest, 4th: 35 Land/Water, 5th: , 6th: 30 Ecosystems to share (return Jun)
- Available to NH K: , 1st: 41 CompareMeasure , 2nd: 48 Butterflies , 3rd: 32 Rocks, 4th: 60 Electric Circuits , 5th: 40 Microworlds , 6th:



EXHIBIT B

STUDENT DATA PRIVACY AGREEMENT SPECIAL TERMS AND CONDITIONS

For the purposes of this Exhibit B "directory information," "de-identified student information," "school purposes," "student information," "student records," "student- generated content," and "targeted advertising" shall be as defined by Conn. Gen. Stat.§10-234aa.

- 1. All student records, student information, and student-generated content (collectively, "student data") provided or accessed pursuant this Agreement or any other services agreement between the Parties are not the property of, or under the control of, the Contractor.
- 2. The Board shall have access to and the ability to delete student data in the possession of the Contractor except in instances where such data is (A) otherwise prohibited from deletion or required to be retained under state or federal law, or (B) stored as a copy as part of a disaster recovery storage system and that is (i) inaccessible to the public, and (ii) unable to be used in the normal course of business by the Contractor. The Board may request the deletion of any such student information, student records or student-generated content if such copy has been used by the operator to repopulate accessible data following a disaster recovery. The Board may request the deletion of student data by the contractor within two (2) business days of receiving such a request and provide to the Board confirmation via electronic mail that the student data has been deleted in accordance with the request, the date of its deletion, and the manner in which it has been deleted. The confirmation shall contain a written assurance from the Contractor that proper disposal of the data has occurred in order to prevent the unauthorized access or use of student data and that deletion has occurred in accordance with industry standards/practices/protocols.
- 3. The Contractor shall not use student data for any purposes other than those authorized pursuant to this Agreement.
- 4. A student, parent or legal guardian of a student may review personally identifiable information contained in student data and correct any erroneous information, if any, in such student data. If the Contractor receives a request to review student data in the Contractor's possession directly from a student, parent, or guardian, the Contractor agrees to refer that individual to the Board and to notify the Board within two (2) business days of receiving such a request. The Contractor agrees to work cooperatively with the Board to permit a student, parent, or guardian to review personally identifiable information in student data that has been shared with the Contractor, and correct any erroneous information therein.

- 5. The Contractor shall take actions designed to ensure the security and confidentiality of student data.
- 6. The Contractor will notify the Board, in accordance with Conn. Gen. Stat. § 10-234dd, when there has been an unauthorized release, disclosure or acquisition of student data. Such notification will include the following steps:

Upon discovery by the Contractor of a breach of student data, the Contractor shall conduct an investigation and restore the integrity of its data systems and, without unreasonable delay, but not more than thirty (30) days after such discovery, shall provide the Board with a more detailed notice of the breach, including but not limited to the date and time of the breach; name(s) of the student{s) whose student data was released, disclosed or acquired; nature of and extent of the breach; and measures taken to ensure that such a breach does not occur in the future.

- 7. Student data shall not be retained or available to the Contractor upon expiration of the contract between the Contractor and Board, except a student, parent or legal guardian of a student may choose independently to establish or maintain an electronic account with the Contractor after the expiration of such contract for the purpose of storing student-generated content.
- 8. The Contractor and Board shall each ensure their own compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C. § 1232g, as amended from time to time.
- 9. The Contractor acknowledges and agrees to comply with the above and all other applicable aspects of Connecticut's Student Data Privacy law according to Connecticut General Statutes §§ 10-234aa through 10-234dd.
- 10. The Parties agree that this Agreement controls over any inconsistent terms or conditions contained within any other agreement entered into by the Parties concerning student data.

Revised: 10/2/18